



Municipal Heritage Committee

“Preserving Gravenhurst’s Past and Present for our Future”



2022 Committee Work Plan

The Municipal Heritage Committee’s Vision:

***“Preserving Gravenhurst’s Past and
Present for our Future”***

Heritage resources add value, quality and diversity to our communities and need to be protected for the future. As our communities mature, our past shall not be lost to insensitive renovation or demolition, but rather retained as assets adding unique contributions to our future. The Town of Gravenhurst values its rich history, architecturally significant structures and cultural heritage values.

“Our heritage is more than a record of the past. It is the common ground that sustains our communities in a world of change, and anchors our sense of who we are. It is a source of inspiration and confidence about what we can achieve.”

Ministry of Tourism, Culture and Sport

2022 MHC WORKPLAN

ROLE	OBJECTIVES(S)	GOAL
UNDERTAKING PROMOTIONAL PROGRAMS	Plaquing	SUBJECT TO COVID 19 PROTOCOLS Plaquing ceremonies - re-plaquing wheelhouses and plaquing Gravenhurst Arch (all plaques have been obtained)
	Doors Open	Not participating in 2022. Will consider options for 2023.
	Ongoing promotion and website updates	Ongoing promotion in the form of updates to brochures, Heritage Designation Guide, rack cards, the Town's website, newspaper articles and working with partner organizations.
	Built Heritage Awards	Working Group for consideration of eligible Buildings. Awards to be distributed Summer 2022.
	Community Activities	Self-led Walking Tour for 2022 Winter Carnival. Active participants in Reopening of Opera House.
	Interpretative Signs	Work with Gravenhurst Archives and Economic Development, Marketing & Tourism Division to develop plans for interpretive sign panels
	Recognize People Contributing to Heritage	Consider options for 2023
	Committee Education	Participate in available Training Opportunities. Stay apprised of Provincial legislation.

“**Conserving cultural heritage** is closely linked to quality of life, sense of place and identification with the past, and contact and cooperation across cultures and age groups.

Engagement in cultural heritage can foster a sense of belonging to a wider community, increasing social cohesion and a sense of inclusion. Access to **cultural heritage** also broadens opportunities for education and lifelong learning.” Government of Ontario

ROLE	OBJECTIVES(S)	GOAL
MUNICIPAL PLANNING	Zoning By-law Amendment Review	Review and comment on proposed changes to Comprehensive Zoning By-law 10-04. Review and comment on Official Plan policies. Comment on site specific planning applications, when appropriate.
IDENTIFYING AND EVALUATING HERITAGE RESOURCES	<p>Continue to update Heritage Inventory</p> <p>Mapping of heritage properties</p> <p>Municipal Register</p> <p>Advise Council</p>	<p>300+ buildings in inventory. More are added as they are discovered.</p> <p>Continue to update available mapping Collect GPS coordinates through Heritage inventory. Work with Planning Technician to map this data.</p> <p>Update as needed. Provide details to Ontario Heritage Trust.</p> <p>Provide advice to Council regarding potential alterations or demolition on designated properties and potential demolition on listed properties, as well as any other Heritage related matter.</p>
SURVEY, INVENTORY & RESEARCH	<p>Properties of Interest</p> <p>Designation of Properties</p> <p>Swedetown</p> <p>AP Cockburn</p> <p>Calydor/Camp 20</p> <p>Review of Culturally Significant Schools and Churches</p>	<p>Properties of Interest Working Group will continue to review and evaluate properties.</p> <p>Subject to Staff Obligations - Designate Listed Property - choose one preferred property, along with a potential second property</p> <p>Ribbon Cutting Ceremony for Swedetown Interpretive Panel SUBJECT TO COVID PROTOCOLS</p> <p>Working Group to investigate an interpretive panel tribute to AP Cockburn</p> <p>Working Group to research and prepare educational material</p> <p>Research and evaluate ways of protecting and promoting the preservation of schools and churches that have cultural heritage value</p>